Non-Fiction Book Report

Due: March 18th, 2014

In order to reinforce the non-fiction/informational reading focus in 4th grade, our next book report will be an informational book report. Please follow the check list below to help you complete this project. The Non Fiction Book Report Form and Project are due March 18th. Presentations of projects will be done in class, March 18th-20th.

☐ Select a non-fiction book at your A.R. level. Some ideas are; history, sports, science, space, culture, geography, engineering, animals, famous people, etc.). All books must be approved by your teacher.

☐ Take this packet home. Read through the entire packet with your parents and discuss which project you will choose to accompany your book report (see reverse).

☐ Read the book independently. As you read, use the attached Note Taking form to help you keep track of information.

☐ Complete the attached Non-Fiction Book Report form. ALL ANSWER MUST BE WRITTEN IN COMPLETE SENTENCES EXCEPT THE VOCABULARY SECTION!
CAPITALIZATION, PUNCTUATION, SPELLING, AND NEATNESS COUNTS!

☐ Take the AR quiz for your book, if available, and record your score on your A.R. reading log.

☐ Use the list of choices on the menu attached to create a project for your book.

☐ Turn in the book report form on March 18th and be prepared to present your project.

Three grades will be given for this project.

One grade will be given for the book report form. Quality work including capitalization, spelling, complete sentences, neatness, and accurate information will be assessed. Additional grades will be given for the project portion of the report and for the oral presentation. A rubric is attached for you to reference. If you have any questions, please don’t wait until the day before the due date to ask. Be proactive!!
Non-Fiction Book Project Choices

**Directions:** Select one of the projects below to complete as part of your book report. Remember to be creative! You don’t have to run out and buy a bunch of stuff. You can get construction paper from your teacher, gather art supplies from around the house, reuse an old item in a different way, etc. If you need help finding supplies, ask your parents or teacher.

<table>
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<tr>
<th>Create an ABC Children’s Book</th>
<th>Create a Brochure</th>
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<tr>
<td>Think of a fact about your topic for each letter of the alphabet (26 total). For example, “E – Eucalyptus leaves are a staple of the koala’s diet. F-Far away in Australia is where these cuddly creatures live.”</td>
<td>A brochure is made to entice people to learn more about a certain place or topic. You will create a six-section brochure about your topic.</td>
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<tr>
<td>• Create a 26 page mini book (7 pages of typing paper folded in half “hamburger style” work). Make a colorful cover with your topic and “ABC Book “as the title. Include your name as the author.</td>
<td>• Create an eye-catching cover with a catchy title such as, “Soar to Saturn.”</td>
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<tr>
<td>• Using the information from your reading, write and illustrate each page.</td>
<td>• Four sections should be filled with interesting facts and colorful illustrations that tell about your topic. You could include a “fun facts” section, an illustrated and labeled diagram of something related to your topic, etc.</td>
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<tr>
<td>• Bind the book together and be prepared to read it to the class AND your little buddy!</td>
<td>• The last section, the back of the closed brochure, should include persuasive slogans such as, “Like the heat? Spend your next vacation on Mercury!”</td>
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<tr>
<th>Teaching Toy</th>
<th>Peek-Through Poster</th>
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<tr>
<td>Make a museum gift shop toy representing your topic. Think about all the museums or amusement park gift shops you’ve visited. They have toys and games that represent the theme of the museum or park. For example, toy dinosaurs may be for sale at the Museum of Natural History or a stuffed orca would be for sale in a Sea World gift shop.</td>
<td>Create an information poster about your book with a “peek-through” for your head. For example, if you are doing a report about the solar system, you could make your face one of the planets! Or, if you were doing a historical report about the old west, you could draw a scene of a western town with a hole for a “cowboy’s” head to peek through.</td>
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<tr>
<td>• Think of an idea that would work with your topic and create a sketch design of your toy idea.</td>
<td>• Include illustrations, interesting facts, and graphics on your poster.</td>
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<td>• Create a model of your toy using any material available to you (clay, fabric, cardboard, etc.) and be ready to explain to the class how your toy “teaches” about your topic.</td>
<td>• Be prepared to share your poster while sticking your head through the hole.</td>
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Note Taking Form

As you read, bullet point interesting facts about your topic. Remember, when taking notes, you don’t always have to use complete sentences. For example, if you’re reading about a beluga whale, you can bullet, “* no dorsal fin.” Later, when you fill in your book report form, you can turn this phrase into a complete sentence such as, *Unlike other whales, the beluga does not have a dorsal fin. Instead belugas have what is called a “dorsal ridge.”*

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Keep track of interesting vocabulary words and the page numbers on which they are found.
### Non-Fiction Book Report Rubric

*  = 4 (Excellent – Went above and beyond the requirement.)
✓  = 3 (Good – Met the requirement.)
-  = 2 (Fair – Did not meet the requirement.)

**Name:** ______________________

### Book Report Form

- Included 5 or more interesting facts.
- Included 6 vocabulary words from the book.
- Gave a critique with explanations.
- Used complete sentences and correct spelling and punctuation.
- Work is neat.

### Project

- Final piece represents the topic in a clear way.
- All requirements of the project were met.
- The final project piece is neat.

### Presentation

- Voice Projection (loudness)
- Pronounce Words Clearly
- Posture (stand up straight)
- Eye Contact
- Enthusiasm! (Keep audience interested)

**Final Rubric Score:** ____________

**Teacher Comments:**

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**Final Rubric Score:** ____________

**Teacher Comments:**
Non-Fiction Book Report Form

Book Title: ________________________________

Author: ______________________________________________________

Topic (who/what the book is about):

Using complete sentences, tell about 5 or more interesting facts you learned from reading this book.

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Vocabulary: Write the topic in the center and then list 6 important words from the book that best describe your topic.

Critique: Did you enjoy this book? Did you think the book did a good job of teaching you about the topic? Would you recommend this book to a friend? Using complete sentences, explain your opinion of this book.